

# GET CREATIVE FOR CLIMATE JUSTICE



## Get Creative For Climate Justice

asks young people to use their amazing creativity and send a loud and clear climate justice message to MPs and Government Ministers this autumn.

In August 2021, UN Secretary-General António Guterres declared 'Code Red for humanity'. Now it's time to speak up for climate justice.

In this **action guide**, you'll find all you need to help young people think critically about climate justice, to creatively represent their hopes and dreams for the future, and organise an exhibition of their work in school.

Then you'll share your school exhibitions with us. We're hosting a national art exhibition in the **Houses of Parliament** during the COP28 Climate Change conference in December. We want MPs and Ministers to see your school's art, be inspired and take action.



Photo: Christian Aid

**Get Creative For Climate Justice** is a partnership organised by CAFOD, Christian Aid, Oxfam and Send My Friend to School with support from the Climate Coalition.

It's open to all primary and secondary schools, FE colleges and alternative provision providers in the UK.

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Your contact person is at the organisation which first contacted you about this project. Your contact data will not be used by other participating organisations without your permission.

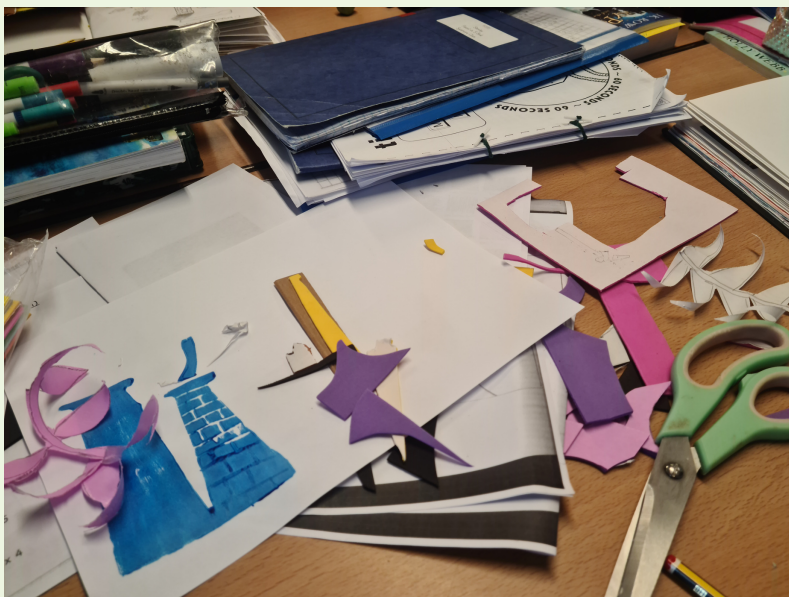


Photo: John McLaverty/Oxfam

# 1. Register for Get Creative for Climate Justice



The first step towards taking part in **Get Creative For Climate Justice** is to **register** your school's interest. This means you'll receive updates about the project throughout the year and artwork from your school will be eligible to be exhibited at the **Climate Justice art exhibition in the Houses of Parliament**, at COP28 in Dubai and at offline and online exhibitions organised by the partner organisations.

To register your interest, simply reply to or email whichever organisation you prefer to be contacted by. All schools will receive the same communications.



## England

CAFOD - Patrick Dean - [pdean@cafod.org.uk](mailto:pdean@cafod.org.uk)

Christian Aid - Josh Grear - [jgrear@christian-aid.org](mailto:jgrear@christian-aid.org)

Oxfam - John McLaverty - [jmclaverty@oxfam.org.uk](mailto:jmclaverty@oxfam.org.uk)

## England, Scotland, Wales, Northern Ireland

Send My Friend to School - Rebekah Lucking - [rebekah.lucking@sendmyfriend.org](mailto:rebekah.lucking@sendmyfriend.org)

**Scotland** - Emma Gardner - [egardner@christian-aid.org](mailto:egardner@christian-aid.org)

**Wales** - Rebecca Elliott - [relliott@christian-aid.org](mailto:relliott@christian-aid.org)

Please only register with **one** organisation. Simply tell us your name, school, school postal address, your school email address and your school phone number.

Note that we cannot consider any young people's artwork for exhibition unless you first register your interest in the project.

## 2. Learn about climate justice

Learning about the climate crisis often involves learning about nature, the environment and sustainability.

Learning about climate justice involves viewing the climate crisis through the different though complementary lens of human rights and justice.

While the climate crisis affects all of us, it's hitting some communities and places much harder than others — and it's the people who have done the least to cause the crisis who are affected the most.

It's an injustice that our ability to cope with the climate crisis is based on where we live, what resources we have available, and what part of society we belong to.





To help young people think critically about the question of climate justice and how to best respond to it, we have included two brief learning resources in this resource. Please use these before you begin planning artwork to help young people develop a clear understanding of the meaning of climate justice.

1. Climate Justice PowerPoint Presentation
2. Climate Justice or Climate Change? Card sorting activity

In addition, each of the partner organisations has additional climate justice school resources. There is a directory of these resources at the end of this guide. Please use these resources as you wish.



Flooding in Balochistan province, Pakistan, in September 2022. Between 10%-12% of the entire country was flooded. This is one of the costliest weather disasters in human history. Its causes are linked to man-made climate change. Photo: Arif Shah/Oxfam

## 3. Get creative for climate justice

Now it's time to get creative for climate justice!

It can be challenging for young people to visualise their learning and ideas as artwork. Therefore this resource also includes an **artistic facilitation guide** to help young people visually communicate their feelings of solidarity for climate justice and their demands for action.

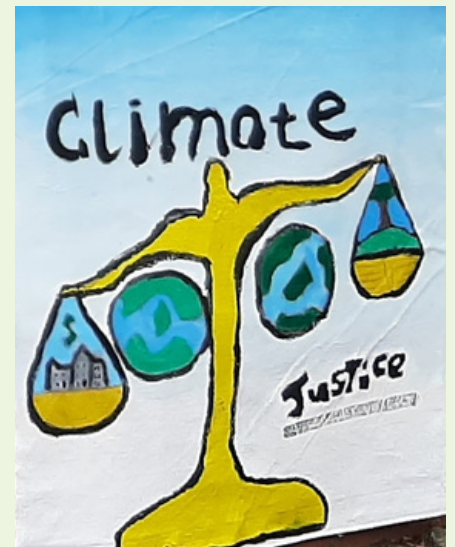


Photo: Oxfam GB

We have these simple guidelines for artwork.

1. It should be A1, A2 or A3 sized.
2. It should be produced on paper or card
3. It may be created using paint, ink, pastels, pencils or screenprint, or be a print of digital artwork or a photo.
4. It should be accompanied by a brief caption or title outlining the thinking behind it and the first name and school of the artist.
5. It must be respectful and inclusive.

## 4. Hold a climate justice art exhibition in school



Holding a climate justice exhibition in school is the next step towards your school's artwork being exhibited in the Houses of Parliament.

Your exhibition could be a simple display board in a classroom or corridor, or it could be a more ambitious display in the school foyer, atrium or other similar space.

However you decide to organise your school exhibition, we'd like you to invite your **elected representative** to view the young people's art work. You may do this by inviting your elected representative to school or by emailing them photos of your exhibition to with a covering letter.



Photo: Tommy Trenchard/Oxfam

Your project contact person can help with advice about contacting your MP, MSP, MS or MLA. There is a step-by-step Oxfam schools guide about organising a meeting [here](#).

The deadline for holding your school exhibition is **Friday 10 November 2023**.

## 5. Share your school's artwork with us

We aim to feature as many pieces of young people's climate justice artwork in the exhibition in the **Houses of Parliament** as possible. In addition, we hope to display artwork at the COP28 climate conference in Dubai and in offline and online exhibitions organised by the partner organisations. Our aim is for as much of the young people's artwork as possible to be seen and to have influence.



Photo: Fabeha Monir/Oxfam

Simply take photographs of the climate justice artwork you'd like to submit for exhibition and send the images to your project contact. You may send us as many or as few images as you wish. However, aim to select images which convey the strongest climate justice messages.

Unfortunately we cannot promise to feature every artwork you send in an exhibition. However we'll do our very best.

The deadline for sending us your images is **Friday 10 November 2023**. This will give us time to request original artwork from you and set up exhibitions - so do hang on to it!



# 6. The exhibition goes to Parliament



Photo: [Wikimedia Commons](#)

We will be holding the **Get Creative for Climate Justice** art exhibition in the **Houses of Parliament** in early December 2023 (date tbc).

The purpose of the exhibition is to showcase the creativity of young people, amplify their voices and call upon MPs and ministers to take action. The UK Government has made many promises and commitments since the annual COP climate change conferences began in 1995. The exhibition is an opportunity for young people to creatively call upon MPs and ministers to honour these promises for climate justice and a fair global solution to the climate crisis. We hope you will join us in our efforts to invite every MP to the exhibition by inviting your school's own MP to attend.

We'll be inviting a small number of young people from schools taking part in the exhibition to be **young exhibition guides**. They will be the public representatives of the exhibition, responsible for meeting and greeting MPs and visitors and providing a guided tour of the exhibits. If there are young people at your school who have contributed artwork and are interested in this role, please reach out to your project contact (see page 2 for their email addresses). The young exhibition guides will have to be available for online training and to attend Westminster between approximately 10am - 5pm on the day of the exhibition. Travel and lunch expenses for young people and accompanying staff will be paid.

In addition to the exhibition in Parliament, we aim to display a selection of artwork at the **COP28** climate change conference in Dubai. Where possible, the organisations collaborating on this project will also showcase artwork in the devolved parliaments and their own offline and online spaces. We therefore encourage all schools to share their artwork with us.

However, we cannot guarantee to feature every piece of art submitted to the project and believe that producing climate justice art is a valuable learning and social action activity in its own right.

# 7. Directory of resources



There are three learning resources included in this project pack. They are

1. Climate Justice PowerPoint Presentation
2. Climate Justice or Climate Change? Card sorting activity
3. Artistic Facilitation Guide

These are recommended as essential learning activities for all young people taking part in the project.

In addition, we suggest the following resources for greater in-depth learning. Simply click on the links or follow the bit.lys to download the resources.



[Climate and environment resources for children - primary](https://bit.ly/3r3w78p) [bit.ly/3r3w78p](https://bit.ly/3r3w78p)  
[Climate change photopack - secondary](https://bit.ly/3prQprp) [bit.ly/3prQprp](https://bit.ly/3prQprp)



[L4C Climate Justice lesson plan](https://bit.ly/3plgngi) [bit.ly/3plgngi](https://bit.ly/3plgngi)  
[Courageous advocacy and prophetic action](https://bit.ly/3pv88hH) [bit.ly/3pv88hH](https://bit.ly/3pv88hH)  
[Impact Toolkit](https://bit.ly/3PyK5Jo) [bit.ly/3PyK5Jo](https://bit.ly/3PyK5Jo)



[The Human Impact of Climate Change - Primary and Secondary](https://bit.ly/46qLNCz) [bit.ly/46qLNCz](https://bit.ly/46qLNCz)  
[Support Young People to Take Action for Climate Justice](https://bit.ly/3CKlCt2) [bit.ly/3CKlCt2](https://bit.ly/3CKlCt2)  
[Active Citizenship Skills](https://bit.ly/3NpdGSP) [bit.ly/3NpdGSP](https://bit.ly/3NpdGSP)



[Send My Friend to School - Education in Emergencies](https://bit.ly/3NMhkaL) [bit.ly/3NMhkaL](https://bit.ly/3NMhkaL)



[Great Big Green Week Schools Resources](https://bit.ly/3PxWoWA) [bit.ly/3PxWoWA](https://bit.ly/3PxWoWA)

*Privacy notice - The project organisers will have access to all the participating schools' contact information for project management and monitoring purposes. However you will only be contacted by the organisation you register with about this and future projects unless you provide your consent otherwise.*

