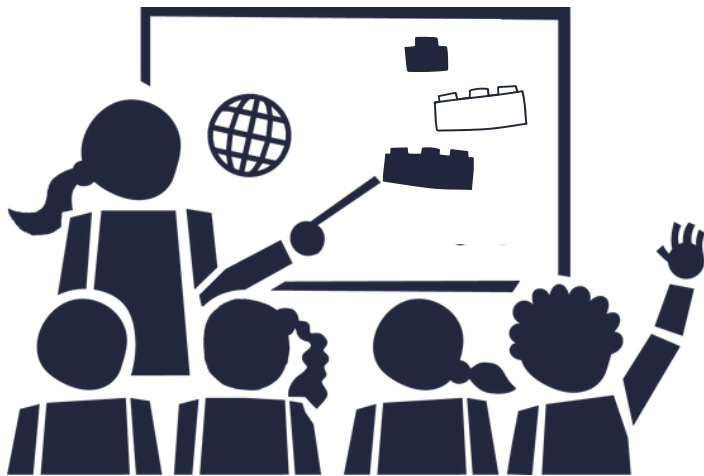


We are so excited that you have decided to take part in our **Education in Emergencies: Foundations First project**. Every child has the right to an education, no matter what their circumstances. However, right now, there are an estimated **222 million children whose learning has been disrupted due to emergencies**.

One of the major impacts of emergencies, is that children can miss out on building a strong foundation in basic skills like reading, writing and maths. **Only 10% of all crisis-impacted children in primary or secondary education are achieving minimum proficiency in maths or reading**. In order for children to not fall behind in future studies and miss out on opportunities in their adult life it is critical that **responses to support education in emergencies ensure that foundational skills are prioritised**.



## The building blocks of education: reading writing and maths

One of the most essential things schools provide for students are basic skills in reading, writing and maths. These are the building blocks for all school subjects, and without them it is very difficult for students to move into higher grades. When students' learning is interrupted by emergencies, they can miss out on some of the important pieces they need to keep learning later on. Gaps in a student's education have the biggest impacts on children who are marginalised, including girls and children with disabilities.

For example, achievement in maths at the age of 8 results in a 49% reduction in the risk of school drop out for girls!

Missing out on basic skills also affects life long-term. The ability to read, write and do maths allows people to participate more in their communities and democratic systems, understand their rights, and exercise more control over their lives.

## What can we do?

Emergencies happen all the time. Even the unpredictable events we can prepare for by making sure education systems are **strong and have action plans for when disaster strikes**. By doing this and prioritising learning basic skills, we can help all children, including the most marginalised, get the **quality education they are entitled to**.

Emergencies and long-term crises require extra support and funding, which can be difficult for countries in the midst of these events to provide. The international community, including the UK, therefore has a big role to play in helping school-aged children experiencing emergencies to continue learning and going to school.

**The UK is in a position to make sure that its money and resources, as well as those of other governments, are going toward helping teachers and learners retain learning levels on foundational skills during times of crisis.**



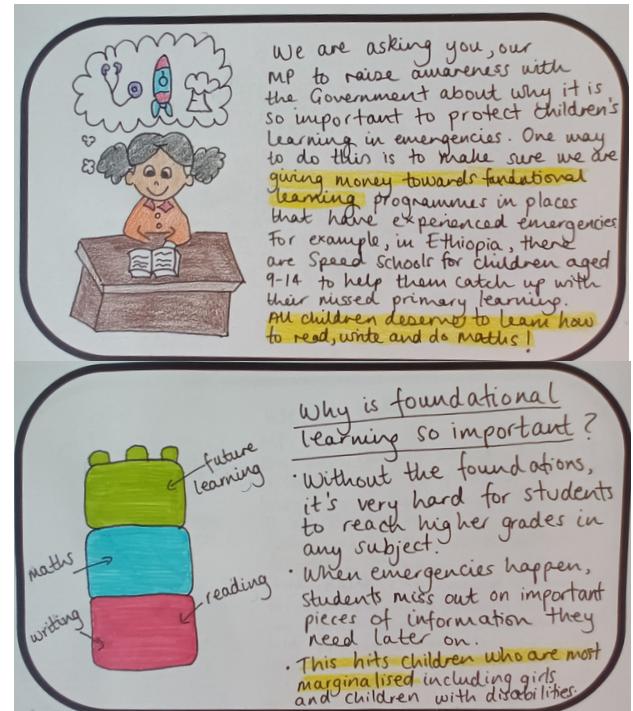
**\*\*\*Everything you need is hyperlinked on the next page\*\*\***

## Where do you come in?

We are running a project, where we are providing learning resources for children to **learn about foundational learning in emergencies**, and why it is so important to prioritise the learning of children in emergencies.

We will provide learning resources for children to learn about the issues, and some of the solutions around foundational learning in emergencies, and your school will then write to your MP, **inviting them into your school to share your learning**, and asking them to take action to make sure all children can keep learning in times of emergencies

This project can be used to support your student's learning as part of the Let My Friends Learn Education in Emergencies campaign, which you can download here.



example building blocks action.

## Here is everything you need to run the project in your classroom:

1. A **powerpoint presentation** (with teacher/facilitator's script): this powerpoint summarises the key points around foundational learning during emergencies, including the issues, the solutions, and what we can do to support the learning of children affected by emergencies.
2. **2 Case studies**
3. **A building block action template**
4. **A building block exemplar**
5. **A draft letter to send to your MP**

Please let us know when you send the messages to your MP

You may either blind copy [alya.harding@sendmyfriend.org](mailto:alya.harding@sendmyfriend.org) into your email, or separately email Alya at the same address, and let us know the name of your MP and number of young people who have created messages

If you need any additional support, resources or advice for the visit, we are more than happy to help! Don't forget to use our **meeting your MP guide!**

