

5-10-25: five years to achieve 10 actions to get Sustainable Development Goal 4 on track for every girl by 2025 – and achieved by 2030

- 1) Protect learning during Covid-19:** Ensure a safe return to school and prevent further lost learning for girls by addressing the gendered economic impacts of the pandemic, developing and financing fully accessible catch-up classes, addressing mental health and wellbeing needs, and accelerating efforts to close the digital divide for the most marginalised, in particular girls.
- 2) Finance for the future:** Provide full financial support to address and meet all elements of the 5-10-25 plan inclusively and equitably, with a renewed commitment to spend 0.7% of GNI on ODA and support for debt alleviation, gender-transformative financing policies, a progressive commitment to 15% of ODA going to education by 2025, and a commitment to allocating 10% of humanitarian aid to education.
- 3) Deliver on quality and access:** Direct funding to fully inclusive programmes designed to ensure 40 million more pre-primary, primary and secondary school girls in Lower-Income Countries and Lower-Middle Income Countries are in school and learning and a third more girls are achieving holistic learning and life-skills, ensuring these goals are underpinned by equity targets and with a focus on the most marginalised in every programme.
- 4) Eliminate systemic and gendered barriers:** Prioritise legal and policy protections that address the structural barriers and gender norms that prevent girls from accessing and completing education – including poverty and inequality, inadequate facilities and services, adolescent and early pregnancy, child marriage, unpaid domestic work and high rates of violence against girls in schools and communities – and recognise the role of societies in attitudinal and behavioural change.
- 5) Create and sustain safe and gender-transformative learning environments:** Develop, fund, and implement policies and practices that create safe and inclusive learning environments for children of all gender identities, end school-related gender-based violence (SRGBV), embed comprehensive sexuality education for girls and boys in the curriculum, invest in gender-transformative curriculum and teaching practices, and support women in education workforces.
- 6) Deliver comprehensive inclusive education:** Strengthen inclusive education systems to ensure that all children with disabilities, including girls, access quality education by supporting the development of inclusive education sector plans (starting from early childhood education) that budget for inclusion and contain specific sub-targets for girls with disabilities. Track and monitor progress by using the OECD DAC Disability marker, disaggregating data, as well as ensuring inclusion in emergencies and protracted crises, and recommitting to the full delivery of SDG4 for every child.
- 7) Address climate change through green skills development:** Ensure every girl receives gender-transformative green learning through educational reforms, ensuring learning responds to current challenges in society and empowers localised solutions.
- 8) Build climate resilient education sectors through national systems and frameworks:** Recognise and embed education, in particular for girls, in climate financing, policies, and agreements (including Nationally Determined Contributions) to ensure strong and climate-resilient education systems that minimise disruption and keep all children affected by climate crises learning.
- 9) Commit to education in emergencies (EiE):** Dedicate policies and financing necessary to ensure the full implementation of the Charlevoix Declaration by 2025, directing EiE funding to programmes designed to achieve learning outcomes for girls and boys equitably, investing in access to inclusive quality and holistic education, promoting research on what works, and monitoring and communicating progress towards these outcomes.
- 10) Youth engagement:** Commit to and adequately resource the meaningful participation of girl led groups and girl activists in key global decision-making processes through collaborative partnership models, ensuring accessible information and providing flexible funding to support participation and self-organising.