



Activity 4 – Make Schools Safe case studies

The purpose of this activity is for young people to review their thoughts about ‘safe schools’ in the light of real children’s experiences and evidence. You will find a link to the different case studies inside your Teacher Pack.

To complete the activity, pupils should review the case studies and evidence, and complete the table provided below. They should weigh up the extent to which the different children attend a ‘safe school’ and, in the extension activity, how far the safety and wellbeing of children in different circumstances are met by the Safe Schools Declaration, which is summarised below.

Parts 1 and 2 of the activity are suitable for all pupils and should be preceded by a discussion of what they consider to be a ‘safe school’. Part 3 (shaded in the grid below) is more appropriate for older and more-able pupils. Teachers should therefore adapt the template accordingly.

	1) Are they receiving a ‘safe education’? Why/why not?	2) What is missing that would make their education safe? What are their needs?	3) Would the ‘Safe Schools Declaration’ make their education safe? Why/Why not?
Amnah			
Majid			
Agrina			
Zeinab and Ali			



The Safe Schools Declaration

Never put schools or universities under armed attack. Never use schools or universities for any military purpose, for example storing ammunition

Collect statistics on attacks on schools and universities and on the military use of schools and universities.

Provide help to young people affected by armed attacks on schools and universities

Investigate attacks on schools and universities, and bring the perpetrators to justice

Use teaching methods and lesson plans that are sensitive to the needs of young people who have experienced conflict

Aim to keep schools and universities open during conflicts or re-open them as soon as possible afterwards.

Work in partnership with the United Nations agencies responsible for protecting children

