



Activity 1 - What makes your school safe?

This activity aims to engage young people in thinking critically about school safety in their own lives. They will begin to identify the different types of risks and dangers children face, how these risks and dangers are reduced and who is responsible for managing different types of risks and dangers.

You will need a large sheet of paper and pens in three colours.

1. Think of the risks and dangers you and your friends face during the school day. After discussing a few examples begin to classify them according to whether they occur outside the school or inside the school. Write the risk(s) and danger(s) down in your first colour.

Outside the school	Inside the school
EG: heavy traffic on the road outside the school gate	EG: bullying by older year groups

2. Next add solutions that would reduce these risks and dangers to your chart in a second colour

Outside the school	Inside the school
EG: heavy traffic on the road outside the school gate EG: campaign to have a pedestrian crossing outside the school	EG: bullying by older year groups EG: the school introduces a new anti-bullying policy

3. Finally take a third colour and add who is responsible for finding a solution to the problem

Outside the school	Inside the school
EG: heavy traffic on the road outside the school gate EG: campaign to have a pedestrian crossing outside the school EG: the local council roads department	EG: bullying by older year groups EG: the school introduces a new anti-bullying policy EG: the head teacher

Conclusion: Children's safety and wellbeing in school is a complicated issue. It's about things that happen both inside and outside the school, and problems that frequently cannot be solved by a school on its own. Schools in the UK have done much to make British schools safer. Just think about the implementation of safeguarding in recent years. However to what extent are schools in the Global South also safe?

