

Activity Sheet



Key Stage: 2/3

Learning Aims: students to understand that the quality of education is different in different countries, empathise with their peers in Nigeria and to consider the benefits of education

We have produced [a 6 minute video](#) featuring young Send My Friend to School campaigners in Nigeria:



Watch the video with your students and ask them to imagine themselves in the shoes of the young people in Nigeria.

Starter:

Ask your students to list the **barriers to children in Nigeria receiving a good education.**

Role-play

In the video we don't hear the conversations between the campaigners and the out-of-school children - what would they say to each other?

Ask your students to get into pairs and one to be the out-of-school child and one to be the campaigner.

Ask them to imagine they meet in the street. What arguments would the campaigners give to the out-of-school children to encourage them to go to school? What reasons do the out-of-school children give for not going to school?

Discussion:

Ask a few of the pairs to **demonstrate their role-play.** Ask the class to give feedback and draw out the similarities/differences in the role-plays.

In plenary discuss:

Will the young campaigners efforts help children get into school? What are its benefits and its drawbacks? What else needs to happen in Nigeria?

New figures released in Sept 2016 in UNESCO's [Global Education Monitoring Report](#) show that globally 263 million young people are out of school. Discuss:

-What are the different causes of these 263 million young people being out of school?

-What ideas do they have for ways young campaigners across the world can solve this problem?

Other ways to respond:

One way for UK citizens to campaign for Education For All is to contact their local MP. Could your students, individually or as a class, write a letter to the local MP asking them to also watch the video and to take forward this issue by joining the All Party Parliamentary Group on Education For All?

Send an email to ema.jackson@results.org.uk if you would like any support with this activity.