

Activity sheet



KS4 – Inspiring speeches

Write a speech called: **If I were a world leader ...**

Use these 'Tip' cards to get prepared for writing; to write; to rehearse; and to perform.

Remember you won't be able to use all of these tips, so pick and choose what you need.

Enjoy!

TIP - Get prepared

- **WHO** you are writing your speech for (the audience), e.g. school assembly, media presentation?
- **WHAT** your speech is going to be about (its topic), e.g. Why 2015 is a milestone year?
- **HOW** long do you want it to be, e.g. 3 minutes?

TIP - Get prepared

Plan to have 3 parts to your speech:

1. **Opening**
2. **Body**
3. **Ending.**

Think of your speech as a sandwich. The opening and ending are the slices of bread holding the body (filling) together.

TIP - Get writing - the opening

Begin with a hook – like a surprising or shocking fact ...

Then, tell them what you're going to tell them.

TIP - Get writing - the opening

As you write, imagine you are talking to someone. You could say out loud what you want to say and record it, and then write it down ...



TIP - Get writing - the opening

Sentences like ‘How is your imagination this morning?’ are great in the beginnings of speeches ... ‘Good ... I’m glad, because we’re going to start working with it ... right now!’

TIP - Get writing – the opening

Tell them what taking part in Send ALL My Friends to School 2014 means to you.

TIP - Get writing - the body

Use everyday language and keep sentences short. It doesn’t matter if your sentences is not perfect!

TIP - Get writing - the opening

Why not write the opening last – after you have written the body and ending?

TIP - Get writing - the body

Tell stories. Get your audience’s imaginations going: “Imagine you are eight-years-old and you live in Somaliland ...

TIP - Get writing - the body

Use whole sentences and part of sentences and mix them up, e.g. Did you get that? Oh, of course you did? Let’s move along ... As I was saying ... Oh, that reminds me ...



TIP - Get writing - the body

Speak directly to your reader – use the pronoun ‘you’.

TIP - Get writing - the body

Use facts and figures to give evidence that what you are saying is true, e.g. ‘8 out of 10’ or ‘over 50%’.

TIP - Get writing - the ending

Make the ending urgent:

‘You have three more months until world leaders meet at the UN General Assembly. What are you going to do to make sure ALL children go to school? Can you do it? The time to act is NOW!’

TIP - Get writing - the ending

Summarise your main ideas – tell them what you told them.

TIP - Get writing - the body

Ask questions that don’t need an answer, e.g. Do you really think 57 million children should be out of school in the 21st century? Is it right that one in three of these children live with a disability? Did you know that’s 24 million children?

TIP - Get writing - the ending

End with a call to action.

Persuade your audience to act, e.g. to give more money ...

Say what you want them to do – come into school and collect 3D world leaders; speak at your school assembly; invite you for a meeting in their office ...

TIP - Get writing - the ending

Ask your audience: ‘What would you do / say if you were a world leader?’



TIP – Get rehearsing

When you have finished writing; read out loud to check the flow, language and timing.

Then, try it without your notes!

TIP – Get rehearsing

Rehearsals are best done with friends – ask someone to listen and check time.

Practice your speech whenever you can – at the dinner table, walking to school ...

